

Social and emotional development in early childhood: What every policymaker should know ^[1]

Author: Cooper, Janice, Masi, Rachel, & Vick, Jessica

Source: National Center for Children in Poverty

Format: Fact sheet

Publication Date: 1 Aug 2009

AVAILABILITY

- Brief in pdf ^[2]

Description:

The early years of a child's life present a unique opportunity to foster healthy development, and research has underscored the importance of the first five years of life – both positive and negative experiences – in shaping children's cognitive, behavioral, social, and emotional development. This brief outlines the risks faced by young children with social, emotional, and behavioral problems, as well as barriers to eligibility, access to services, and service utilization. The authors conclude by recommending policy improvements needed by young children and their families.

Tags: health ^[3]

child development ^[4]

accessibility ^[5]

legislation and regulation ^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/09/08/social-and-emotional-development-early-childhood-what-every>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/08/social-and-emotional-development-early-childhood-what-every> ^[2] http://www.nccp.org/publications/pdf/text_882.pdf [3] <https://childcarecanada.org/category/tags/health> [4] <https://childcarecanada.org/category/tags/child-development> [5] <https://childcarecanada.org/category/tags/accessibility> [6] <https://childcarecanada.org/category/tags/legislation-and-regulation>