

Issues in education for children three to eight in six countries^[1]

Issues in pre-K-3rd Education, No. 6

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Source: First School, FPG Child Development Institute

Format: Report

Publication Date: 1 Jul 2009

AVAILABILITY

- Document in pdf^[2]

Description: Increased public financing and public school involvement in pre-kindergarten are transforming early education in the United States. Not enough attention has been given to the philosophical, social, and educational implications of this change. The other countries profiled here – France, Germany, Japan, New Zealand, and Sweden – have also grappled with how to deliver, govern, and finance early education. We can learn from the policy solutions proposed by these countries as we face common challenges and make choices that will affect children, families, and our society for generations to come.

Tags: outcomes^[3]

legislation and regulation^[4]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/09/08/issues-education-children-three-eight-six-countries>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/09/08/issues-education-children-three-eight-six-countries>^[2]

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