


Ratios for four and five year olds: What does the research say? What else is important?^[1]

Martha Friendly, Carolyn Ferns and Nina Prabhu
31 May 2009
4pp

Research and expert perspectives agree that one of the key elements that determines the quality of an early childhood education and care program is the number of adults to children - the ratio. However, it is also clear that the adult: child ratio is not the sole quality-determining element. Other important elements, especially training and qualifications, interact with ratio to form the structural and pedagogical base for quality in an ECEC program.

This BRIEFing NOTE reviews research and expert opinion from the child care, kindergarten and blended ECEC program literature to consider what is known about effects of staff: child ratios on child outcomes and program quality for four and five year olds, and what other key factors should be taken into account.

Download this BRIEFing NOTE

Attachment	Size
 Ratios for four and five year olds: What does the research say? What else is important? [4pp] ^[2]	83.69 KB

Tags: [quality](#)^[3]
[staff](#)^[4]
BRIEFing NOTES

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/publications/briefing-notes/09/06/ratios-four-and-five-year-olds-what-does-research-say-what-else-im>

Links

[1] <https://childcarecanada.org/publications/briefing-notes/09/06/ratios-four-and-five-year-olds-what-does-research-say-what-else-im> [2]
https://childcarecanada.org/sites/default/files/BN_ratios.pdf [3] <https://childcarecanada.org/category/tags/quality> [4]
<https://childcarecanada.org/category/tags/salary-enhancement>