

# Assessing inclusion quality in early learning and child care in Canada with the SpecialLink Child Care Inclusion Practices Profile and Principles Scale <sup>[1]</sup>

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## AVAILABILITY

Report in pdf <sup>[2]</sup>

## Abstract:

The main purpose of this study was to examine the internal reliability and structural properties of the SpecialLink Inclusion Principles Scale and Inclusion Practices Profile (recently combined in the SpecialLink Early Childhood Inclusion Quality Scale <sup>[3]</sup> 2009) as two new measures to assess inclusion quality, and to provide initial evidence of their validity. This technical report provides strong evidence for the utility and reliability of both SpecialLink Inclusion measures when used together as measures of inclusion quality. Furthermore, both measures predict centre directors' global ratings of their centre's effectiveness in including children with special needs.

**Related link:** SpecialLink Early Childhood Inclusion Quality Scale ordering information <sup>[3]</sup>

**Region:** Canada <sup>[4]</sup>

**Tags:** special needs <sup>[5]</sup>

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## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/10/03/assessing-inclusion-quality-early-learning-and-child-care> [2]

[http://www.speciallinkcanada.org/about/pdf/SpecialLink Research Report on Inclusion Quality Rating Scale.pdf](http://www.speciallinkcanada.org/about/pdf/SpecialLink%20Research%20Report%20on%20Inclusion%20Quality%20Rating%20Scale.pdf) [3]

[http://capebretonbooks.ca:8080/capebretonbooks/index\\_specialink.jsp](http://capebretonbooks.ca:8080/capebretonbooks/index_specialink.jsp) [4] <https://childcarecanada.org/taxonomy/term/7864> [5]

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