

The state of preschool 2009 ^[1]

State Preschool Yearbook

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AVAILABILITY

[Yearbook in pdf](#) ^[2]

[Executive summary](#) ^[3]

Description:

The 2009 State Preschool Yearbook is the seventh in a series of annual reports profiling state-funded prekindergarten programs in the United States. The Yearbook presents data on state-funded prekindergarten during the 2008-2009 school year. The first report in this series focused on programs for the 2001-2002 school year and established a baseline against which we may now measure progress over eight years. Tracking these trends is essential, since changes in states' policies on preschool education will influence how successfully America's next generation will compete in the knowledge economy.

The 2009 Yearbook is organized into three major sections. The first section offers a summary of the data, and describes national trends for enrollment in, quality of, and spending on preschool. The second section presents detailed profiles outlining each state's policies with respect to preschool access, quality standards, and resources for the 2008-2009 program year. In addition to providing basic program descriptions, these state profiles describe unique features of a state's program and recent changes that can be expected to alter the future Yearbook statistics on a program. Profile pages are again included for states without state-funded programs. A description of our methodology follows the state profiles. The last section of the report contains appendices, which are available online only. The appendices include tables that provide the complete 2008-2009 survey data obtained from every state, as well as Head Start, child care, U.S. Census, and special education data. For the first time, in addition to being able to access the entire set of appendices, an interactive dataset is available which allows users to select specific variables within Appendix A and create their own data tables.

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