How does your kindergarten classroom affect your earnings? Evidence from Project STAR [1]

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AVAILABILITY

PowerPoint presentation slides [2]

Excerpts from the project presentation:

- Large literature on how interventions such as better teacher quality or smaller classes affect achievement as measured by test scores
- Much less evidence on whether interventions that increase test scores improve outcomes such as earnings
- Problem: few datasets link information on early childhood test scores with data on adult outcomesWe link data from the STAR experiment to US tax records to evaluate the long-term impacts of education interventions
- Question: Are higher test scores a good proxy for improvements in adult outcomes? Do small classes and better teachers/peers improve adult outcomes to the extent they improve test scores?

Conclusions

- 1. Early childhood class effects fade out in test scores but reappear in adult outcomes
- 2. Contemporaneous test scores are a valid proxy for the benefits of early childhood interventions
- 1 SD higher in test scores increases earnings by 14.8%
- Intervention-based estimates similar to OLS with controls

Related link: NEWS ARTICLE: Kindergarten skills pay off in big bucks [US] [3]

Region: United States [4]
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Source URL (modified on 27 Jan 2022): https://childcarecanada.org/documents/research-policy-practice/10/10/how-does-your-kindergarten-classroom-affect-your-earnings-0

Links

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