

The New Mexico PreK evaluation: Impacts from the fourth year (2008-2009) of New Mexico's state-funded PreK program ^[1]

Author: Hustedt, J. T.; Barnett, W. S.; Jung, K. & Friedman, A.H.

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AVAILABILITY

Full report in pdf ^[2]

Abstract:

The New Mexico PreK evaluation, from the 2008-2009 school year, finds positive impacts from the state-funded prekindergarten program for young children, consistent with previous findings. With statistically significant increases observed in vocabulary, math, and literacy scores for children participating in New Mexico PreK, the authors find New Mexico PreK is helping prepare young children for later school success. The New Mexico PreK initiative began in 2005 and has expanded rapidly. From the beginning, the National Institute for Early Education Research has been evaluating the program using the regression-discontinuity approach.

Region: United States ^[3]

Tags: outcomes ^[4]

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