

Pathways to early childhood education credentialing in Canada ^[1]

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AVAILABILITY

Report in pdf ^[2]

Online guide to ECEC credentialing ^[3]

In 2008, the Child Care Human Resources Sector Council (CCHRS) - with the support of Human Resources and Skills Development Canada - undertook the Pathways to Early Childhood Education Credentialing in Canada project. The main goal of the project was to better understand the requirements and processes used in each province and territory to recognize an individual's ECE credentials in order to be considered eligible to work in that jurisdiction as a qualified early childhood educator.

This document, the Pathways to Early Childhood Education Credentialing in Canada report, intended for credentialing officials, policy makers, researchers and employers

- provides an overview of the systems or approaches to credentialing in place in each province or territory and the policy that guides them
- provides a context for areas related to credentialing, including foreign credential recognition and prior learning assessment and recognition
- profiles interesting practices in foreign credential recognition and prior learning assessment and recognition
- explores the impact of Canada's Agreement on Internal Trade on labour mobility in the early childhood sector

Region: Canada ^[4]

Tags: staff ^[5]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/11/04/pathways-early-childhood-education-credentialing-canada>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/11/04/pathways-early-childhood-education-credentialing-canada> [2] http://www.ccsc-cssge.ca/uploads/ENGPathways_Credentialing.pdf [3] <http://www.ccsc-cssge.ca/english/guide/> [4] <https://childcarecanada.org/taxonomy/term/7864> [5] <https://childcarecanada.org/category/tags/staff>