

# Early learning in Ontario: From policy to implementation <sup>[1]</sup>

Presentations and Posters from the Atkinson/GBC Summer Institute 2011

**Author:** various authors

**Source:** Atkinson Centre for Society and Child Development

**Format:** Speech

**Publication Date:** 1 Jun 2011

## AVAILABILITY

See links below to individual presentations and posters. The Atkinson Centre's website has also has links to all the materials from the Summer Institute. Video will be available soon; check the Atkinson Centres's [video section](#) <sup>[2]</sup>.

[Atkinson Centre event information and presentation links](#) <sup>[3]</sup>

## About the event:

The early learning atmosphere in Ontario includes a number of significant policy changes that have created new opportunities and new challenges. Examples include moving the jurisdictional responsibility for early learning and child care to the Ministry of Education, a new regulatory body for early childhood educators, the expansion of degree programs in early learning, the unionization of early childhood educators and a blend of the teaching and early learning profession.

The 8th Summer Institute on Early Childhood Development addressed how these changes impact early learning professionals and focus on relationships amongst families and professionals that involve practitioners, colleges and universities, professional associations and government.

## Presentations & posters

Opening remarks <sup>[4]</sup> (pdf)

Jenny Jenkins

Research to inform development of effective public preschool programs <sup>[5]</sup> (pdf)

Ellen Frede & Steve Barnett

### *Panel discussion: Building minds for collaboration*

- Jenny Jenkins <sup>[6]</sup> (pdf)
- Janette Pelletier <sup>[7]</sup> (pdf)
- Sue Makin - no slides
- Patricia Chorney Rubin - no slides

Securing the future for our children: Preschool Excellence Initiative <sup>[8]</sup> (pdf)

Linda Lowther

## Workshops

1a. Children , their families and community supports: What the research tells us <sup>[9]</sup> (pdf)

1b. Summary of the issues <sup>[10]</sup> (pdf)

Jenny Jenkins & Janette Pelletier

2. Merging early learning knowledge and practice: Lessons from the ground <sup>[11]</sup> (pdf)

Patricia Chorney Rubin, Early Learning Teams

3. Public health & early childhood education: Partnership possibilities through Child & Family Centres <sup>[12]</sup> (pdf)

Sue Makin

### *Panel discussion: Moving the vision forward through local leadership*

- Elaine Baxter-Trahair <sup>[13]</sup> (pdf)
- Anne Biscaro <sup>[14]</sup> (pdf)
- Catherine Fife - no slides

## Posters

- Externalizing Behaviors in Children In-care: The Role of Child-welfare Workers and Foster Families <sup>[15]</sup> (ppt) Connie Cheung, Deborah Goodman, George Leckie, Jennifer M. Jenkins, Heather Prime & Mark Wade
- Can We Work Together? Preliminary Findings from an Examination of ECE and Teacher Dynamics in Full-Day Early Learning-Kindergarten <sup>[16]</sup> (pdf) Ainsley Gibson & Janette Pelletier
- What Children's Sharing can Teach us about their Understanding of Rational Numbers <sup>[17]</sup> (pdf) Cate Gulyas, Zack Hawes & Shauna Kochen
- Developmental Progression of Rational Number Understanding Using the Number Line <sup>[18]</sup> (ppt) Stephanie Hanson, Diana Chang, Michelle Chee, Niki Dowlath Singh, Allison Musson, and Joan Moss
- Tom Goes To School: An Interactive Board Game <sup>[19]</sup> (pdf) Melanie Mancini & Jamie Morris
- Ecological Determinants of School Readiness: A Longitudinal Study <sup>[20]</sup> (ppt) Mark Wade, Dillon Browne, Heather Prime & Jennifer Jenkins

**Region:** Ontario <sup>[21]</sup>

**Tags:** kindergarten <sup>[22]</sup>

integration <sup>[23]</sup>

school system <sup>[24]</sup>

full-day early learning <sup>[25]</sup>

---

**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/11/06/early-learning-ontario-policy-implementation>  
**Links**

[1] <https://childcarecanada.org/documents/research-policy-practice/11/06/early-learning-ontario-policy-implementation> [2]  
<http://www.oise.utoronto.ca/atkinson/Resources/Videos/index.html> [3] [http://www.oise.utoronto.ca/atkinson/Events/Summer\\_Institute\\_2011.html](http://www.oise.utoronto.ca/atkinson/Events/Summer_Institute_2011.html) [4]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_OpeningRemarks\\_Jenkins.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_OpeningRemarks_Jenkins.pdf) [5]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Keynote\\_BarnettFrede.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Keynote_BarnettFrede.pdf) [6]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Panel\\_Jenkins.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Panel_Jenkins.pdf) [7]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_PanelDiscussion\\_Pelletier.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_PanelDiscussion_Pelletier.pdf) [8]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Keynote\\_Lowther.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Keynote_Lowther.pdf) [9]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Workshop\\_Jenkins\\_Pelletier.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Workshop_Jenkins_Pelletier.pdf) [10]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Workshop\\_JenkinsPelletier.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Workshop_JenkinsPelletier.pdf) [11]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_BWELC-TFD.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_BWELC-TFD.pdf) [12]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Workshop\\_Makin.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Workshop_Makin.pdf) [13]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Panel\\_Baxter-Trahair.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Panel_Baxter-Trahair.pdf) [14]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Panel\\_Biscaro.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Panel_Biscaro.pdf) [15]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Poster\\_Externalizing%20Behaviors%20in%20Children%20In-care.ppt](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Poster_Externalizing%20Behaviors%20in%20Children%20In-care.ppt) [16]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Poster\\_ECEandKteacher.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Poster_ECEandKteacher.pdf) [17]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Poster\\_Young%20Children%27s%20Sharing.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Poster_Young%20Children%27s%20Sharing.pdf) [18]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Poster\\_Developmental%20Progression%20of%20Rational%20Number%20Understanding.ppt](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Poster_Developmental%20Progression%20of%20Rational%20Number%20Understanding.ppt) [19]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Poster\\_Tom%20Goes%20To%20School%20An%20Interactive%20Board%20Game.pdf](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Poster_Tom%20Goes%20To%20School%20An%20Interactive%20Board%20Game.pdf) [20]  
[http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011\\_Poster\\_Ecological%20Determinants%20of%20School%20Readiness.ppt](http://www.oise.utoronto.ca/atkinson/UserFiles/File/SI2011_Poster_Ecological%20Determinants%20of%20School%20Readiness.ppt) [21]  
<https://childcarecanada.org/taxonomy/term/7856> [22] <https://childcarecanada.org/category/tags/kindergarten> [23]  
<https://childcarecanada.org/category/tags/integration> [24] <https://childcarecanada.org/category/tags/school-system> [25]  
<https://childcarecanada.org/taxonomy/term/8149>