

Equity and quality in education: Supporting disadvantaged students and schools ^[1]

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Source: Organisation for Economic Co-operation and Development

Format: Report

Publication Date: 14 Feb 2012

AVAILABILITY

Executive summary in pdf ^[2]

Full report available for purchase ^[3]

DESCRIPTION:

Reducing school failure pays off for both society and individuals.

The highest performing education systems across OECD countries are those that combine high quality and equity. However, across OECD countries, almost one of every five students does not reach a basic minimum level of skills to function in today's societies and students from low socio-economic background are twice as likely to be low performers.

The new comparative report: Equity and Quality in Education: Supporting Disadvantaged Students and Schools provides policy recommendations, evidence, relevant cases and implementation strategies on how to support disadvantaged students and schools, as improving opportunities for them benefits education systems and societies as a whole. This report is the result of the thematic review on overcoming school failure: policies that work.

Region: International ^[4]

Tags: economics ^[5]

school system ^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/12/02/equity-and-quality-education-supporting-disadvantaged>

Links

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