

Early learning and child care: Setting the stage for lifelong learning ^[1]

Presentation to "Building Healthy Labour Markets in Newfoundland and Labrador: A Provincial Labour Market Symposium, October 29 - 31, 2006"

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Source: Labour Market Sub-Committee of the Strategic Partnership Initiative

Format: Speech

Publication Date: 31 Oct 2006

AVAILABILITY

Presentation in pdf ^[2]

Excerpts from the presentation:

- Current research in brain development tells us that the first five years are crucial in setting the stage for lifelong learning.
- Experts have demonstrated a strong link between participation in quality child care settings and subsequent success in school. These positive effects can last well into adulthood

High quality child care programs:

- Employ staff who are well-educated for their work;
- have decent working conditions and wages;
- work with groups of children of manageable size;
- provide non-didactic, creative, enjoyable, age-appropriate activities for children;
- ensure consistent adults and peer groups;
- offer stable social and physical environments;
- responsive to diverse populations of children and parents;
- include children with disabilities in a meaningful way; and
- are adequately supported by infrastructure like regulation and stable funding.

Related link: Main conference website ^[3]

Region: Newfoundland ^[4]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/06/11/early-learning-and-child-care-setting-stage-lifelong>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/06/11/early-learning-and-child-care-setting-stage-lifelong> ^[2]

http://www.labourmarketcommittee.ca/presentations/EarlyLearningandChildCare_ChristineMaclean.pdf ^[3]

<http://www.labourmarketcommittee.ca/index.htm> ^[4] <https://childcarecanada.org/taxonomy/term/7851>