

Proposed update of the national statement on quality early learning and child care ^[1]

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AVAILABILITY

[Link to statement, background and feedback form](#) ^[2]

Description:

CCCCF's National Statement on Quality Child Care was published in 1991 and one amendment was made in 1992. Since that time, the National Statement has remained a popular resource, particularly for early childhood development college programs. With the expertise of Gillian Doherty as author and with the support of a review committee some of whom participated in the development of the original statement, CCCC has developed a new draft version of the National Statement.

The new draft describes a vision of quality child care that applies in all service delivery models. It begins with a summary of the nine components that may be used as a one-page document and continues with more in-depth information on each of the nine areas: ELCC practitioners; collaborative partnerships with children's families; indoor and outdoor physical and learning environments; a purposeful learning program; an ELCC environment that supports the rights of children; a supported workforce; leadership at the program level; administrative practices at the program level; and an effective infrastructure.

Region: Canada ^[3]

Tags: quality ^[4]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/06/07/proposed-update-national-statement-quality-early-learning>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/06/07/proposed-update-national-statement-quality-early-learning> [2] https://cccf-fcsge.ca/NationalStatement_en.htm [3] <https://childcarecanada.org/taxonomy/term/7864> [4] <https://childcarecanada.org/category/tags/quality>