

Discussion paper: A dialogue on professional learning for Registered Early Childhood Educators ^[1]

Author: Association of Early Childhood Educators Ontario

Source: Association of Early Childhood Educators Ontario

Format: Report

Publication Date: 20 Jun 2013

AVAILABILITY

Full paper in pdf ^[2]

Description:

In continuing its mission to support Registered Early Childhood Educators, the AECEO has researched and developed a discussion paper on professional learning for RECEs. The purpose of the paper is to initiate an ongoing dialogue about what makes professional learning opportunities of the highest quality. We regard this discussion paper as a dynamic document open for member engagement, conversation and critique. We invite AECEO members and the wider early childhood education and care community to respond to the paper.

Please send your feedback/comments to Sue Parker at sparker@aeceo.ca ^[3] or by mail to our provincial office:

AECEO

206-489 College St.

Toronto, ON M6G 1A5

Deadline for feedback: August 12, 2013

Region: Ontario ^[4]

Tags: staff ^[5]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/13/06/discussion-paper-dialogue-professional-learning-registered>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/13/06/discussion-paper-dialogue-professional-learning-registered> ^[2]

<http://library.constantcontact.com/download/get/file/1102619974096-425/AECEO+professional+learning+discussion+paper+June+2013.pdf> ^[3]

<mailto:sparker@aeceo.ca> ^[4] <https://childcarecanada.org/taxonomy/term/7856> ^[5] <https://childcarecanada.org/category/tags/staff>