

Understanding governance of early childhood development and education systems and services in low-income countries ^[1]

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Source: UNICEF Office of Research

Format: Report

Publication Date: 30 Jun 2013

AVAILABILITY

Full report in pdf ^[2]

Abstract

This initial exploratory study examines the governance and finance of ECS in three countries using an in-depth qualitative approach. The methodologies and tools provide an innovative strategy built upon the literature of governance and finance to understand how to improve access, quality and equity of ECS. Cross-country analyses reveal key emerging trends in ECD systems governance at different levels and around crucial dimensions, including actors, coordination, policy architectures, and local-level perspectives. The findings of this study have implications for strengthening systems of global ECD systems research.

Region: International ^[3]

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