

Partnership for Inclusion: Nova Scotia ^[1]

An evaluation based on the first cohort of child care centres

Author: Lero, Donna S.; Irwin, Sharon Hope & Darisi, Tanya

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AVAILABILITY

- Book in pdf ^[2]
- Executive summary in pdf ^[3]

For further information on this project visit:

www.worklifecanada.ca ^[4] or www.speciallinkcanada.org ^[5]

Excerpts from the executive summary:

This evaluation report describes the initial offering of an innovative approach, Partnerships for Inclusion - Nova Scotia (PFI-NS) that combines assessment, on-site consultation, and the provision of resources and personal support to directors and lead educators (head teachers) in preschool rooms in licensed child care centres. The project was designed to achieve two goals: (1) To improve overall program quality in child care centres, with a focus on promoting change in the preschool classrooms, and (2) to enhance child care centres' inclusion capacity and inclusion quality. Evaluation procedures were used to determine both immediate and longer-term impacts of this model on a first cohort of 22 child care centres in Nova Scotia that volunteered to participate in the program.

The 10-step model utilized in PFI-NS is based on a successful consultation model that was developed at the University of North Carolina at Chapel Hill, and was modified based on research and experience in Canada, particularly the work of Dixie (VanRaalte) Mitchell in developing the Keeping the Door Open project in New Brunswick, Prince Edward Island and Saskatchewan. Funding for PFI-NS was provided by the government of Nova Scotia through an allocation of resources received under the terms of the Federal/Provincial/Territorial Early Childhood Development Agreement. PFI-NS was administered by Early Intervention Nova Scotia (EINS) with additional support provided by Dr. Sharon Hope Irwin, SpecialLink: The National Centre for Child Care Inclusion. The evaluation was conducted by Professor Donna S. Lero of the University of Guelph and Dr. Sharon Hope Irwin.

Region: Nova Scotia ^[6]

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Tags: quality ^[8]

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