

Expanding access to pre-k is sound public policy ^[1]

Author: Barnett, W. Steven

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AVAILABILITY

Full report in pdf ^[2]

Description:

In 2013, preschool education received more attention in the media and public policy circles than it has for some time, in part because of a series of high-profile proposals to expand access to quality pre-K. The scientific basis for these proposed expansions of quality pre-K is impressive. This paper brings to bear the full weight of the evidence to address the following questions:

- What does all the evidence say about effective preschool education and long-term cognitive benefits?
- What are the estimated effects of state and local pre-K programs in more recent years?
- Is Head Start ineffective?
- Can government improve the quality of public preschool education?
- If states expand pre-K with temporary federal matching funds, what happens to state education budgets when that federal money is not available?

Region: United States ^[3]

Tags: quality ^[4]

funding ^[5]

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