

Letter to the Editor re: "Academic Benefits Fade by End of Grade 1: Study"^[1]

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EXCERPTS

Your report on my preliminary research on the impact of full-day kindergarten did not put enough emphasis on the significant benefits of full-day kindergarten (Academic Benefits Fade By End Of Grade 1: Study - March 28^[2]).

I stressed that the findings of the study show the strong vocabulary and self-regulation benefits of full-day kindergarten. These are the cornerstones for life-long benefits of early childhood programs, including better education and mental health.

Other related benefits found in the study, such as reducing family stress, were not mentioned.

Cherry-picking to create a negative impression regarding positive research results is not helpful to the public discourse about something as important as early childhood education.

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Region: Ontario^[3]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/child-care-news/14/04/letter-editor-re-academic-benefits-fade-end-grade-1-study>

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