

The state of preschool 2013 ^[1]

State Preschool Yearbook

Author: Barnett, W. Steven; Carolan, Megan; Squires, James & Clarke Brown, Kristy

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AVAILABILITY

[Report main page](#) ^[2] (links to full report, executive summary, charts and media)

Summary:

The 2013 State Preschool Yearbook is the newest edition of [NIEER's] annual report profiling state-funded prekindergarten programs in the United States. This latest Yearbook presents data on state-funded prekindergarten during the 2012-2013 school year as well as documenting a decade of progress since the first Yearbook collected data on the 2001-2002 school year. Tracking trends long term is key to understanding the progress of early childhood education across the country and improving educational opportunities for America's children. For the first time, the Yearbook also provides narrative information on early childhood education efforts in the 10 states and the U.S. territories which do not provide state-funded pre-K.

Twenty-eight percent of America's 4-year-olds were enrolled in a state-funded preschool program in the 2012-2013 school year, the same percentage as the year before. The actual number of children enrolled decreased, including 9,000 fewer 4-year-olds served in these programs. The findings in this Yearbook raise serious concerns on the quality and availability of pre-K education for most of American young learners.

Region: United States ^[3]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/14/05/state-preschool-2013>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/14/05/state-preschool-2013> [2] <http://nieer.org/publications/state-preschool-2013> [3] <https://childcarecanada.org/taxonomy/term/7865>