Children with special needs: The need for child care

Author: SpeciaLink: The National Centre for Child Care Inclusion **Source:** SpeciaLink: The National Centre for Child Care Inclusion

Format: Fact sheet

Publication Date: 1 Jan 2005

AVAILABILITY

- Fact sheet in pdf (English) [2]
- Fact sheet in pdf (French) [3]

Excerpts from the fact sheet:

Who are the children with special needs?

An estimated 10% of children have special needs that require some level of additional supports and/or consultation and training to assure their full participation in community-based, "regular" child care programs. These children are characterized as having disabilities, delays or disorders in the areas of physical, social, intellectual, communicative, emotional, and/or behavioural development.

Why inclusion? Segregation is never appropriate.

- Legally, interpretations of the Charter of Rights and provincial human rights codes will soon mandate inclusion.
- Effectively, children with special needs benefit from inclusive settings. So do typical children.
- Morally, segregation on the grounds of disabling conditions unfairly excludes one group from the culturally normative setting, and is thus never appropriate.
- Societally, children need to get along comfortably with a wide variety of people.

An inclusive setting encourages tolerance, understanding and cooperation in all children.

Region: Canada [4]
Tags: special needs [5]
integration [6]

Source URL (modified on 27 Jan 2022): https://childcarecanada.org/documents/research-policy-practice/05/04/children-special-needs-need-child-care Links

[1] https://childcarecanada.org/documents/research-policy-practice/05/04/children-special-needs-need-child-care [2] https://specialinkcanada.org/resources/pdf/children_sn_factsheet.pdf [3] https://specialinkcanada.org/fr/pdf/enfant_difficulte.pdf [4]

https://childcarecanada.org/taxonomy/term/7864 [5] https://childcarecanada.org/category/tags/special-needs [6] https://childcarecanada.org/category/tags/integration

1