

Grandir en qualité 2014 ^[1]

Quebec survey on the quality of educational daycare 2014

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AVAILABILITY

Project website ^[2]

^[2]Available in French ^[3] and English ^[2]

The dissemination of results will start in the fall of 2015.

About the survey:

The network of educational childcare for children aged 0 to 5 years underwent significant changes in the past ten years: creation of thousands of reduced contribution places (\$7), establishment of many day care centres, implementation of home childcare coordinating offices, etc.

It seems relevant, 10 years after the first edition of the Québec Survey on the quality of educational daycare 2003 (grandir en qualité), to provide an up-to-date portrait of educational childcare in Québec.

As in 2003, it is the Institut de la statistique du Québec (Statistique Québec), mandated by the Ministère de la Famille, that is conducting the second edition of the Grandir en qualité survey.

The objective of this large-scale operation is not only to describe the quality of childcare services in 2014 and to better understand the factors associated with quality, but also to compare certain results with those obtained in 2003.

This study does not aim to rank individual childcare establishments, but rather to determine, in general terms, the strengths and weaknesses of each type of childcare setting in order to maintain or improve their quality.

The themes covered by the survey include:

- the structuring of the premises
- the structuring and variety of the activities offered to children,
- the interaction of the educator or home childcare provider (HCP) with the children, and
- the interaction of the educator or HCP with the parents.

These themes are based on the four dimensions of quality defined in the Québec childcare educational program entitled Meeting early childhood needs. ^[4]

Related link: Educational quality in childcare centre daycares [Installations de CPE]: Highlights, summary report no.1 ^[5]

Region: Quebec ^[6]

Tags: quality ^[7]

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Links

^[1] <https://childcarecanada.org/documents/research-policy-practice/14/08/grandir-en-qualit%C3%A9-2014> ^[2]

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