

Early childhood education and care for Aboriginal children in Canada ^[1]

Policy brief

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AVAILABILITY

Policy Brief in PDF ^[2]

Moving Child Care Forward project website ^[3]

Summary:

This policy brief is drawn from the article "Aboriginal early childhood education in Canada: Issues of Context" (Preston, Cottrell, Pelletier, Pearce, 2012). The brief explicates contextual factors that are important to quality Aboriginal early childhood education: privileging Aboriginal pedagogy; promoting Indigenous languages and culture; adequate staffing by qualified Aboriginal educators; empowerment of Aboriginal parents and communities; and in the case of kindergarten services, a full-day timetable. The author argues that strong collaborative efforts are needed by multi-level leaders to ensure that quality Aboriginal early childhood education is actualized throughout Canada.

Related link: The state of early childhood education and care in Canada 2012 ^[4]

Region: Canada ^[5]

Tags: aboriginal ^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/14/11/early-childhood-education-and-care-aboriginal-children>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/14/11/early-childhood-education-and-care-aboriginal-children> [2] http://movingchildcareforward.ca/images/policybriefs/MCCF_aboriginal_childcare_canada.pdf [3] <https://www.movingchildcareforward.ca/> [4] <http://www.movingchildcareforward.ca/images/policybriefs/StateofECEC2012.pdf> [5] <https://childcarecanada.org/taxonomy/term/7864> [6] <https://childcarecanada.org/category/tags/aboriginal>