

# Research, evidence and policy: Mobilizing Knowledge <sup>[1]</sup>

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A tremendously successful one-day research conference was held on November 13 in Winnipeg, preceding ChildCare2020. It presented 26 panel presentations and nine poster presentations by academic, government and independent ECEC researchers in multiple disciplines. Information about the presenters is available on the [Moving Childcare Forward website](#) <sup>[2]</sup> and presentations will be available soon.

The research conference, originally organized to accommodate 75 participants, had to be moved when interest outstripped room sizes. Almost 300 enthusiastic participants attended the panels, viewed the posters, and discussed ECEC research over lunch and in the halls.


The conference was organized by the [Moving Child Care Forward Project](#) <sup>[2]</sup> funded by the Social Sciences and Humanities Research Council of Canada's Connections program. The project is an a joint initiative of the Childcare Resource and Research Unit (Martha Friendly), Centre for Work, Families and Well-Being at the University of Guelph (Donna S. Lero), and Susan Prentice, at the Department of Sociology at the University of Manitoba.

The Moving Child Care Forward project uses the term "policy" in the broadest sense and includes historical as well as contemporary, topics, and international, as well as Canadian, perspectives.

The project is developing an ECEC policy research network, which will be launched early in the new year.

## Conference Presentations

### Issues in ECEC Professionalization

 [Supporting the Development of ECE Students' Professional Identities through Advocacy](#) <sup>[3]</sup>, Maher Ghalayini, Bethany Grady & Monica Lysack.


 [Unaccustomed As We Are... Successes and Challenges for the ECE Community in Gaining Full Self-Regulatory Legal Authority](#) <sup>[4]</sup>, Elaine Winick & Christine Forsyth.

 [What Can We Do Now? From Early Childhood Educators' Level of Declarative Knowledge of Developmental Milestones to Program Review or Professional Development?](#) <sup>[5]</sup> Nathalie Di Francesco.


### Community Initiatives: Aboriginal Focus


 [Aboriginal Children Count: Kiskinwahamkwakewin Research Project](#) <sup>[6]</sup>, Kathy Mallett & Ivy Chaske.

 [The Need for Culturally Specific Early Learning Curriculum: Supporting Aboriginal Early Learners](#) <sup>[7]</sup>, Cheryl Kinzel.


 *The Winnipeg Boldness Project: Centering Of Children, Families and Community as Experts in Their Own Lives* [8], Gladys Rowe & Diane Roussin.


## Knowledge Mobilization Close-up: BC's \$10/day Campaign & Generation Squeeze


 *Tweet this! Emerging Knowledge Mobilization Lessons from BC's Community Plan for a Public System of Integrated Early Care and Learning (aka BC's \$10/day Plan)* [9], Rita Chudnovsky & Sharon Gregson.

 *Generation Squeeze* [10], Paul Kershaw.


## ECEC Policy & Politics


 *Partisan Child Care Politics in Australia and the United Kingdom* [11], Kelly Pasolli.


 *Refamilializing and Individualizing? Gender and Social Policy in Canada* [12], Kate Bezanson.

 *How to be Contentious and Cooperative at the Same Time in Childcare Policy Development: Learning from the Child Care Advocacy Association of Canada's Relationship with the Federal Government from 2003 to 2005* [13], Rachel Langford, Patrizia Albanese, Susan Prentice & Brooke Richardson.


## Assessing the Effects of Social Movements


 *Policy Lessons from the National Child Care Agreements Ten Years Later: A 'Choose Your Own Ending' Adventure of Possibilities, Pitfalls and Politics* [14], Lynell Anderson & Monica Lysack.

 *Who is the 'We' of The CCAAC? Mobilizing Insights into the Discursive Construction of Childcare Movement Actors' Collective Identity* [15], Brooke Richardson & Rachel Langford.

 *Looking Back from Winnipeg: Three National Childcare Conferences* [16], Lisa Pasolli.

## Exploring Quality Issues

 *What Do We Know about Unregulated and Regulated Family Child Care in Canada, and What Do We Need to Know? Scoping Out a Research Agenda* [17], Michal Perlman, Linda White, Martha Friendly & Carolyn Ferns.

 *Evaluating the City of Toronto's Early Childhood Education and Care Quality Ratings and Improvement System* [18], Anne Hepditch & Michal Perlman.


 *Mobilizing Reconceptualist Early Childhood Education Perspectives* [19], Veronica Pacini-Ketchabaw & Kathleen Kummen.


## Knowledge Mobilization, Campaigns and Tactics


 *Engaging Early Childhood Education and Care Stakeholders in the Coproduction of Provincial Child Care Policy: An Alberta Case-Study* [20], Christopher Smith.

"JustUs: An Arts-Based Activist Approach to Early Child Care Inequity in the Yukon," Kate Swales.

## Rethinking ECE Paradigms


 *Early Intervention and Inclusion in the Context of a National Childcare Policy: A Research Perspective* [22], Elaine Frankel and Kathryn Underwood.

 *Views on Children's Participation: Working Within and in Between Paradigms* [23], Dasha Shalimo.

 *Exploring the Inter-Professional Collaborations Between Early Childhood Educators and Kindergarten Teachers in FDEL-K* [24], Nathalie Di Francesco, Nadia Breese & Shawn Lennie.

## Debates about Financing Childcare

 *Paying for Affordable Child Care: Equity and Affordability Implications for a Universally Accessible System* [25], Petr Varmuza.

 *How Affordable is Early Childhood Education and Care? Methods and Results from a Unique Family-Specific Measure of Affordability* [26], Michael Krashinsky, Gordon Cleveland & Barry Forer.

 *Women's Economic Equality, Child Care, and Income Splitting: Canada Returns to a Culture of Women's Dependence* [27], Kathleen Lahey.

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/14/11/research-evidence-and-policy-mobilizing-knowledge>

### Links

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