Building a firm foundation for lifelong learning: The importance of early childhood education and care

BRIEFing NOTES

Author: Childcare Resource and Research Unit Source: Childcare Resource and Research Unit

Format: Fact sheet

Publication Date: 7 Feb 2002

AVAILABILITY

Available in print for order and online for download.

Order and download information [2]

In the 21st century, new technologies, rapid globalization, a shift away from traditional employment patterns and recognition that ongoing renewal of knowledge and skills is essential have contributed to a new emphasis on "lifelong learning". There is general agreement that strategies for lifelong learning should incorporate a "cradle to grave" or life-cycle approach so that a continuum of learning encompasses early childhood through youth, the working years and the senior years.

This BRIEFing NOTE shows why early childhood education and care (ECEC) is vital to any successful strategy for lifelong learning and highlights the characteristics that are needed in ECEC to contribute to lifelong learning.

Tags: gender [3]

Source URL (modified on 27 Jan 2022): https://childcarecanada.org/documents/research-policy-practice/02/05/building-firm-foundation-lifelong-learning-importance-early

Links

[1] https://childcarecanada.org/documents/research-policy-practice/02/05/building-firm-foundation-lifelong-learning-importance-early [2] http://childcarecanada.org/publications/briefing-notes/02/03/building-firm-foundation-lifelong-learning-importance-early-childh [3] https://childcarecanada.org/category/tags/gender

1