

Lifelong learning as public policy in Canada^[1]

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Source: Canadian Alliance of Education and Training Organizations (CAETO)^[2]

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AVAILABILITY

Available in print for order (see SOURCE) and online for download.

- Full report in pdf^[3]
- Project background information^[3]

Excerpt from summary:

This paper reports on an effort to describe lifelong learning policy in Canada. To define the concept, it draws upon extensive work done, in particular by the Organisation for Economic Co-operation and Development (OECD), to foster the adoption of lifelong learning as a driver of economic and social development. It is a comprehensive perspective, its scope extending from learning in earliest childhood to latest adulthood, in all kinds of settings, and for a very broad range of purposes.

A set of five features of the concept were selected as the basis around which to determine the extent to which lifelong learning policy is present in Canadian political jurisdictions:

- Purpose, including the development of human capital, of individuals' ability to manage the demands of everyday living, and of individuals' ability to be competent and assertive lifelong learners;
- Target, including the range of people toward whom lifelong learning policy is directed;
- Domain, including the various sources of learning objectives/programs;
- Strategy, including the various ways lifelong learning policy is achieved; and
- Resources, including the range of assets used to support lifelong learning policy.

Related link:

BRIEFing NOTE: "Building a firm foundation for lifelong learning -- The importance of early childhood education and care" from CRRU^[4]

Tags: staff^[5]

outcomes^[6]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/02/10/lifelong-learning-public-policy-canada>
Links

[1] <https://childcarecanada.org/documents/research-policy-practice/02/10/lifelong-learning-public-policy-canada> [2] <http://www.caeto.ca/> [3] <http://www.caeto.ca/ideas-to-help-you-decipher-the-payday-loan/> [4] <http://childcarecanada.org/publications/briefing-notes/02/03/building-firm-foundation-lifelong-learning-importance-early-childh> [5] <https://childcarecanada.org/category/tags/staff> [6] <https://childcarecanada.org/category/tags/outcomes>