

Starting Strong IV: Monitoring quality in early childhood education and care ^[1]

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AVAILABILITY

Full report PDF available online (read only or purchase) ^[2]

Summary

Research suggests that, when it comes to early childhood education and care, quality matters most. A growing number of countries are establishing monitoring systems to ensure quality and accountability in these programmes. This new publication explores how countries can develop and use these systems to enhance service and staff quality for the benefit of child development. It offers an international perspective and concrete examples to help policy makers, monitoring experts and practitioners in the field develop their own monitoring policies and practices.

Region: International ^[3]

Tags: quality ^[4]

standards ^[5]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/16/05/starting-strong-iv-monitoring-quality-early-childhood>

Links

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