

Data snapshot: Early childhood education ^[1]

Author: U.S. Department of Education Office for Civil Rights

Source: Civil Rights Data Collection

Format: Report

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AVAILABILITY

Full report PDF ^[2]

Overview

- Public preschool access not yet a reality for much of the nation: About 40% of school districts do not offer preschool programs.
- Part-day preschool is offered more often than full-day: 57% of school districts that operate public preschool programs offer only part-day preschool.
- Limited universal access to preschool: Just over half of the school districts that operate public preschool programs explicitly make such programs available to all students within the district.
- Kindergarten retention disparities: Native-Hawaiian, other Pacific Islander, American Indian, and Native-Alaskan kindergarten students are held back a year at nearly twice the rate of white kindergarten students. Boys represent 61% of kindergarteners retained.
- Suspension of preschool children (new for 2011-12 collection): Black children make up 18% of preschool enrollment, but 48% of preschool children suspended more than once. Boys receive more than three out of four out-of-school preschool suspensions.

Region: United States ^[3]

Tags: accessibility ^[4]

availability ^[5]

child outcomes ^[6]

inequality ^[7]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/16/08/data-snapshot-early-childhood-education>
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