

# Defining and measuring quality in home-based care settings <sup>[1]</sup>

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## AVAILABILITY

Full report PDF <sup>[2]</sup>

## Overview

Fifty-seven percent of children under age six who are in non-parental care are cared for in a home, whether that of a relative or a non-relative provider. Just as with center-based settings, developing measures that accurately assess quality in home-based settings is vital to assuring positive child outcomes. To date, there is a paucity of evidence about which aspects of family child care are predictive of children's short-term and long-term cognitive, social, and academic outcomes and therefore which aspects of family child care environments should be included in a measure of quality of care. When designing and evaluating quality measures for home-based settings, the unique characteristics and variability of home-based care including mixed age groups, supports for parents, and different provider characteristics, must be considered. The continuing expansion in home-based care quality measures must keep up with the rapidly-growing research base on aspects of early development that appear to be linked to children's long-term social and academic success.

**Region:** United States <sup>[3]</sup>

**Tags:** regulated family care <sup>[4]</sup>

quality <sup>[5]</sup>

home-based <sup>[6]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/16/08/defining-and-measuring-quality-home-based-care-settings>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/16/08/defining-and-measuring-quality-home-based-care-settings> <sup>[2]</sup>

[https://www.acf.hhs.gov/sites/default/files/opre/define\\_measures.pdf](https://www.acf.hhs.gov/sites/default/files/opre/define_measures.pdf) <sup>[3]</sup> <https://childcarecanada.org/taxonomy/term/7865> <sup>[4]</sup>

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