

Relevant research and policy analysis

This is a selection of research and policy analysis from economists, researchers, practitioners, and others that reflect on what has been learned, and what changes need to come next for early learning and child care, and beyond. Research and policy analysis is from both Canadian and international sources.

Economic and fiscal snapshot 2020 ^[1]

Department of Finance Canada, August 2020

Reconceptualizing parental leave benefits in COVID-19 Canada: From employment policy to care and social protection policy ^[2]

University of Toronto Press, 13 August 2020

Pandemic childcare is way more stressful for moms than dads ^[3]

Live Science, 10 August 2020

OMEOP position paper: Early childhood education and care in the time of COVID-19 ^[4]

International Journal of Early Childhood, 3 August 2020

Investing in children? Privatisation and early childhood education in Aotearoa New Zealand ^[5]

CPAG Backgrounder, July 2020

Parents uneasy about sending children to daycare amid COVID-19: StatCan ^[6]

CTV News, 29 July 2020

The child care crisis disproportionately affects children with disabilities ^[7]

Centre for American Progress, Jan 2020

Women 'put careers on hold' to home school during UK Covid-19 lockdown ^[8]

The Guardian, 30 July 2020

The truth about education policy is that it's based on a myth ^[9]

Forbes, 29 July 2020

Child care use during and after the COVID-19 pandemic ^[10]

Statistics Canada, 29 July 2020

Millennials and Gen Z want affordable child care: Findings from Next100 and GenForward ^[11]

The Next100, 23 July 2020

UK: COVID-19 and children's play ^[12]

Play Safety Forum, 17 July 2020

An anti-racist approach to supporting child care through COVID-19 and beyond ^[13]

The Center for Law and Social Policy, 14 July 2020

Child care stabilization fund toolkit ^[14]

Child Care Relief & Center for American Progress

Early learning and child care in Alberta: Results from a national survey during the COVID-19 pandemic ^[15]

The Muttart Foundation & Canadian Child Care Federation, July 2020

Increasing outdoor play in early learning and child care in the context of covid-19 ^[16]

Lawson Foundation, 13 July 2020

Impacts of COVID-19 on Canadian families and children ^[17]

Statistics Canada, 9 July 2020

Canada's COVID-19 economic recovery plan ^[18]

CBC Radio: The Current, 7 July 2020

Understanding the age divide in COVID-19: Why are children overwhelmingly spared? ^[19]

American Journal of Physiology-Lung Cellular and Molecular Physiology, 25 June 2020

Addressing the indirect effects of COVID-19 on the health of children and young people ^[20]

Canadian Medical Association Journal, 24 June 2020

COVID-19 is "very different" in young kids versus adults ^[21]

The Scientist, 16 June 2020

Covid-19: Researchers question policy of closing schools after finding under 20s have low susceptibility to virus ^[22]
BMJ, 17 June 2020

Why children avoid the worst coronavirus complications might lie in their arteries ^[23]
Nature, 11 June 2020

Children are unlikely to be the main drivers of the COVID-19 pandemic - A systematic review ^[24]
Acta Paediatrica, 19 May 2020

Reconciling interests of children and economies during the COVID-19 pandemic: Learning from families in Brandon, Manitoba ^[25]
Inclusive Early Childhood Service System Project, May 2020

No evidence of secondary transmission of COVID-19 from children attending school in Ireland, 2020 ^[26]
Euro Surveill, May 2020

Children do not appear to be COVID-19 'super-spreaders' ^[27]
Ottawa Citizen, 26 May 2020

The coronavirus' effect on kids remains an unsolved mystery. Here are the clues so far. ^[28]
Business Insider, 24 May 2020

Children half as likely as adults to get coronavirus, study says ^[29]
The Guardian, 22 May 2020

Without child care, work and family are impossible ^[30]
The Conversation, 19 May 2020

UK overview of scientific advice and information on coronavirus (COVID-19) ^[31]
Government of UK, May 2020

Act Now: Re-imagining early childhood education and care in Ireland ^[32]
INFORM, 20 May 2020

The impact of COVID-19 on the US child care market: Evidence from stay-at-home orders ^[33]
IZA Institute of Labour Economics, May 2020

Can children transmit the new coronavirus to other people? ^[34]
Full Fact, 19 May 2020

The child care industry is about to collapse. There's no bailout coming ^[35]
Huffpost, 18 May 2020

Why the coronavirus hits kids and adults so differently ^[36]
The Atlantic, 15 May 2020

Women's health, unpaid care and COVID -19 ^[37]
Policy Fix - Canadian Centre for Policy Alternatives, 11 May 2020

The coronavirus has caused a child care crisis. Here's how some parents are managing. ^[38]
Vox, 8 May 2020

Summary: What is the evidence for transmission of COVID-19 by children [or in schools]? ^[39]
Usher Network for COVID-19 Evidence Reviews, 6 May 2020

Should schools reopen? Kids' role in pandemic still a mystery ^[40]
Science, 4 May 2020

The role of children in the transmission of SARS-CoV-2 (COVID-19), 1st update - a rapid review ^[41]
Norwegian Institute of Public Health, 30 April 2020

Consensus is emerging that children are less vulnerable to coronavirus ^[42]
Wall Street Journal, 27 April 2020

COVID-19 in schools - the experience in NSW ^[43]
National Centre for Immunisation Research and Surveillance, 26 April 2020

An evidence summary of paediatric COVID-19 literature ^[44]
Don't Forget the Bubbles +, 29 April 2020

US: Coronavirus pandemic could lead to permanent loss of nearly 4.5 million child care slots ^[45]
Center for American Progress, 24 April 2020

Children and COVID-19 ^[46]
Government of Netherlands, April 2020

Recommendations for the stabilization and survival of the essential early care and education sector ^[47]
Center for the Study of Child Care Employment, 14 April 2020

Keeping key workers working: The role of pre-school childcare ^[48]
Institute for Fiscal Studies, 2 April 2020

Early childhood policy meets early childhood science, part 1: On school readiness ^[49]
Early Learning Nation, 21 April 2020

School closure and management practices during coronavirus including COVID-19: A rapid systematic review ^[50]
The Lancet, 6 April 2020

Effects of COVID-19 day care centre closures on parental time use: Evidence from Germany ^[51]
VOX CERP Policy Portal, 14 April 2020

Trying times: How might the lockdown change time use in families ^[52]
Institute for Fiscal Studies, 20 April 2020

The impact of COVID-19 on gender equality ^[53]
National Bureau of Economic Research, April 2020

COVID-19 and the demand for child care: Preliminary evidence ^[54]
Arizona State University, 3 April 2020

Impact of school closures for COVID-19 on the US health-care workforce and net mortality: A modelling study ^[55]
The Lancet, 3 April 2020

Federal leadership can play a key role in addressing Alberta's child care woes ^[56]
Joel French, 6 April 2020

Our fragile child care 'system' may be about to shatter ^[57]
The Hechinger Report, 5 April 2020

COVID-19 and childcare: Why many nurseries will struggle to weather the storm ^[58]
The London School of Economics and Political Science, 7 April 2020

Why WHO needs a feminist economic agenda ^[59]
The Lancet, 28 March 2020

COVID-19 crisis shows us childcare is always an essential service ^[60]
Policy Options, 24 March 2020

WORLD: Epidemiology of COVID-19 among Children in China ^[61]
Pediatrics, 1 March 2020

COVID-19 crisis response must address gender faultlines ^[62]
Behind the Number, 20 March 2020

Why COVID-19 finally makes the 'essential economy' impossible to ignore ^[63]
Mac Leans, 15 April 2020, news article.

Closing schools has only a minor role in suppressing COVID-19 ^[64]
Medical News Today, 14 April 2020

We need bold action on child care ^[65]
The Hill, 13 April 2020

Emergency childcare during COVID-19: Essentially accessible? ^[66]
Wellesley Institute, 8 April 2020

The coronavirus is a disaster for feminism ^[67]
The Atlantic, 27 March 2020

COVID-19: Pandemic punctures child-care illusion ^[68]
Winnipeg Free Press, 25 March 2020.

COVID-19 resources: State child care actions in response to COVID-19 ^[69]
The Hunt Institute, Ongoing updates

COVID-19: Child care and COVID-19: The top five actions Congress must take now ^[70]
The Century Foundation, 27 March 2020

Links

[1] <https://www.childcarecanada.org/documents/research-policy-practice/20/08/economic-and-fiscal-snapshot-2020> [2]
<https://www.childcarecanada.org/documents/research-policy-practice/20/08/reconceptualizing-parental-leave-benefits-covid-19-canada-e> [3]
<https://childcarecanada.org/documents/child-care-news/20/08/pandemic-childcare-way-more-stressful-moms-dads> [4]
<https://www.childcarecanada.org/documents/research-policy-practice/20/08/omep-position-paper-early-childhood-education-and-care-time> [5]
<https://www.childcarecanada.org/documents/research-policy-practice/20/08/investing-children-privatisation-and-early-childhood-educat> [6]
<https://www.childcarecanada.org/documents/child-care-news/20/08/parents-uneasy-about-sending-children-daycare-amid-covid-19-statcan> [7]
<https://www.childcarecanada.org/documents/research-policy-practice/20/08/child-care-crisis-disproportionately-affects-children-disab> [8]
<https://www.childcarecanada.org/documents/child-care-news/20/08/women-put-careers-hold-home-school-during-uk-covid-19-lockdown> [9]
<https://www.childcarecanada.org/documents/child-care-news/20/08/truth-about-education-policy-it%E2%80%99s-based-myth> [10]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/child-care-use-during-and-after-covid-19-pandemic> [11]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/millennials-and-gen-z-want-affordable-child-care-findings-n> [12]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/uk-covid-19-childrens-play> [13]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/anti-racist-approach-supporting-child-care-through-covid-19> [14]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/child-care-stabilization-fund-toolkit> [15]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/early-learning-and-child-care-alberta-results-national-surv> [16]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/increasing-outdoor-play-early-learning-and-child-care-conte> [17]
<https://www.childcarecanada.org/documents/research-policy-practice/20/07/impacts-covid-19-canadian-families-and-children> [18]
<https://www.childcarecanada.org/documents/child-care-news/20/07/canada%E2%80%99s-covid-19-economic-recovery-plan> [19]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/understanding-age-divide-covid-19-why-are-children-overwhel> [20]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/addressing-indirect-effects-covid-19-health-children-and-yo> [21]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/covid-19-very-different-young-kids-versus-adults> [22]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/covid-19-researchers-question-policy-closing-schools-after-> [23]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/why-children-avoid-worst-coronavirus-complications-might-li> [24]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/children-are-unlikely-be-main-drivers-covid-19-pandemic> [25]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/reconciling-interests-children-and-economies-during-covid-1> [26]
<https://www.childcarecanada.org/documents/research-policy-practice/20/06/no-evidence-secondary-transmission-covid-19-children-attend> [27]
<https://www.childcarecanada.org/documents/child-care-news/20/05/children-do-not-appear-be-covid-19-super-spreaders> [28]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/coronavirus-effect-kids-remains-unsolved-mystery-here-are-c> [29]
<https://www.childcarecanada.org/documents/child-care-news/20/05/children-half-likely-adults-get-coronavirus-study-says> [30]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/without-child-care-work-and-family-are-impossible> [31]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/overview-scientific-advice-and-information-coronavirus-covi> [32]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/act-now-re-imagining-early-childhood-education-and-care-ire> [33]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/impact-covid-19-us-child-care-market-evidence-stay-home-ord> [34]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/can-children-transmit-new-coronavirus-other-people> [35]
<https://www.childcarecanada.org/documents/child-care-news/20/05/child-care-industry-about-collapse-there%E2%80%99s-no-bailout-coming%C2%A0> [36]
<https://www.childcarecanada.org/documents/child-care-news/20/05/why-coronavirus-hits-kids-and-adults-so-differently%C2%A0> [37]
<https://www.childcarecanada.org/documents/child-care-news/20/05/women%E2%80%99s-health-unpaid-care-and-covid-19%C2%A0> [38]
<https://www.childcarecanada.org/documents/child-care-news/20/05/coronavirus-has-caused-child-care-crisis-here%E2%80%99s-how-some-parents-are> [39]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/what-evidence-transmission-covid-19-children-or-schools> [40]
<https://www.childcarecanada.org/documents/child-care-news/20/05/should-schools-reopen-kids-role-pandemic-still-mystery> [41]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/covid-19-pandemic-role-children-transmission-sars-cov-2-cov> [42]
<https://www.childcarecanada.org/documents/child-care-news/20/05/consensus-emerging-children-are-less-vulnerable-coronavirus> [43]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/covid-19-inschools%E2%80%93experience-nsw> [44]
<https://www.childcarecanada.org/documents/research-policy-practice/20/05/evidence-summary-paediatric-covid-19-literature> [45]
<https://www.childcarecanada.org/documents/child-care-news/20/06/coronavirus-pandemic-could-lead-permanent-loss-nearly-45-million-car> [46]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/children-and-covid-19> [47]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/recommendations-stabilization-and-survival-essential-early-> [48]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/keeping-key-workers-working-role-pre-school-childcare> [49]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/early-childhood-policy-meets-early-childhood-science-part-i> [50]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/school-closure-and-management-practices-during-coronavirus-> [51]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/effects-covid-19-day-care-centre-closures-parental-time-use> [52]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/trying-times-how-might-lockdown-change-time-use-families> [53]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/impact-covid-19-gender-equality> [54]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/covid-19-and-demand-child-care-preliminary-evidence> [55]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/us-modelling-study-estimates-impact-school-closures-covid-1> [56]
<https://www.childcarecanada.org/blog/federal-leadership-can-play-key-role-addressing-alberta%E2%80%99s-child-care-woes> [57]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/our-fragile-child-care-system-may-be-about-shatter> [58]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/covid-19-and-childcare-why-many-nurseries-will-struggle-wea> [59]
<https://www.childcarecanada.org/documents/research-policy-practice/20/04/why-who-needs-feminist-economic-agenda> [60]
<https://www.childcarecanada.org/documents/research-policy-practice/20/03/covid-19-crisis-shows-us-childcare-always-essential-service> [61]
<https://www.childcarecanada.org/documents/research-policy-practice/20/03/epidemiology-covid-19-among-children-china> [62]
<https://www.childcarecanada.org/documents/research-policy-practice/20/03/covid-19-crisis-response-must-address-gender-faultlines> [63]
<https://www.childcarecanada.org/documents/child-care-news/20/04/why-covid-19-finally-makes-essential-economy-impossible-ignore> [64]
<https://www.childcarecanada.org/documents/child-care-news/20/04/closing-schools-has-only-minor-role-suppressing-covid-19> [65]
<https://www.childcarecanada.org/documents/child-care-news/20/04/we-need-bold-action-child-care> [66]
<https://www.childcarecanada.org/documents/child-care-news/20/04/emergency-childcare-during-covid-19-essentially-accessible> [67]
<https://www.childcarecanada.org/documents/child-care-news/20/04/coronavirus-disaster-feminism> [68]
<https://www.childcarecanada.org/documents/child-care-news/20/03/pandemic-punctures-child-care-illusion> [69]
<https://www.childcarecanada.org/documents/child-care-news/20/03/covi-19-resources-state-child-care-actions-response-covid-19> [70]
<https://www.childcarecanada.org/documents/child-care-news/20/03/child-care-and-covid-19-top-five-actions-congress-must-take-now>