

# Why can't we get beyond quality? <sup>[1]</sup>

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## AVAILABILITY

Full article available online <sup>[2]</sup>

## Abstract

The article, by one of the authors of the book *Beyond Quality in Early Childhood Education and Care*, has three goals. The first is to recap the 'problem with quality', the starting point for the book. The second is to summarise the argument in *Beyond Quality* for problematising the concept of quality, and why, therefore, 'quality' is a choice and not a necessity. Lastly, it is to examine the paradox of *Beyond Quality* and, in so doing, to worry away at a troubling issue: Why has it proven so hard to get beyond quality? Why does it exert such a strong gravitational pull?

**Region:** International <sup>[3]</sup>

**Tags:** quality <sup>[4]</sup>

diversity <sup>[5]</sup>

framework <sup>[6]</sup>

paradigm <sup>[7]</sup>

assumptions <sup>[8]</sup>

neo-liberalism <sup>[9]</sup>

values and beliefs <sup>[10]</sup>

context <sup>[11]</sup>

democracy <sup>[12]</sup>

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[1] <https://childcarecanada.org/documents/research-policy-practice/17/02/why-can%E2%80%99t-we-get-beyond-quality> <sup>[2]</sup>

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