

Framework Plan for Kindergartens ^[1]

Framework Plan for the content and tasks of kindergartens entered into force on 1 August 2017.

Author:

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Format:

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AVAILABILITY

Access online ^[2]

Excerpted from the description

The core values of kindergartens shall be promulgated, practised and manifest in every aspect of a kindergarten's pedagogical practices. Childhood has intrinsic value, and kindergartens shall take a holistic approach to the children's development. Kindergartens shall work in partnership and agreement with the home to meet the children's need for care and play, and they shall promote learning and formative development as a basis for all-round development. Play, care, learning and formative development shall be seen in context.

Related link:

Region: Europe ^[3]

Tags: curricula and pedagogy ^[4]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/19/11/framework-plan-kindergartens>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/19/11/framework-plan-kindergartens> [2] <https://www.udir.no/in-english/framework-plan-for-kindergartens/> [3] <https://childcarecanada.org/category/region/europe> [4] <https://childcarecanada.org/category/tags/curricula-and-pedagogy>