

# Is everybody ready? Readiness, transition and continuity: Reflections and moving forward <sup>[1]</sup>

Working Paper in Early Childhood Development

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## AVAILABILITY

- Report in pdf <sup>[2]</sup>

- Ordering information <sup>[3]</sup>

## Abstract:

This working paper considers ways to tackle early drop-out and under-achievement at school. It examines transitions from both home and early childhood programmes, examining how the latter can be designed to address poverty and exclusion. It also looks at why the 6-8 year age group of 0-8s is typically ignored by professionals and policy-makers, and what is needed to sustain good practices and learning during the vital early years of formal schooling.

**Tags:** diversity <sup>[4]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/07/04/everybody-ready-readiness-transition-and-continuity>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/07/04/everybody-ready-readiness-transition-and-continuity> <sup>[2]</sup>

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