Addressing wicked educational problems through inter-sectoral policy development: Lessons from Manitoba's Healthy Child Initiative [1]

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Excerpts from abstract

In 2000, the Government of Manitoba initiated an inter-sectoral policy strategy referred to as Healthy Child Manitoba. This article reports on a research project that studied the success and challenges of this horizontal policy strategy. The research suggests that while this policy approach—which places education within the broader context of a healthy child—warrants attention, the day-to-day operationalization of the policy strategy remains difficult. Using a horizontal approach to improve educational outcomes by breaking down the silo effect of traditional government departments appears to be important, but working effectively across sectors requires overcoming a number of barriers, including the need for the horizontal approach to co-exist within a well-delineated vertical governmental machinery
Region: Manitoba [4]
Tags: policy [5]
public management [6]
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Links
[1] https://childcarecanada.org/documents/research-policy-practice/20/12/addressing-wicked-educational-problems-through-inter
[2] https://journals.sfu.ca/ijepl/index.php/ijepl/article/view/859
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