

# Professional precarities in a time of pandemic: Cross-national perspectives <sup>[1]</sup>

18 Nov 2020 - 9:00am

**Event Website:** Access full webinar recording [1:35:33] <sup>[2]</sup>

**Contact name:** Reconceptualizing Early Childhood Education (RECE International)

**Region:** International <sup>[3]</sup>

## Details

EXCERPTED

### Program

Welcome, Acknowledgement of Land, and “What is RECE?” - Marek Tesar, Chair, RECE Steering Committee, Associate Professor, University of Auckland

For further information, visit [receinternational.org](https://receinternational.org)

### Panel 1 - National Policy Responses to COVID

Focal question: How well was/and is your country and the early childhood sector served by the policy response to COVID?

Panel members:

Sonja Arndt, Lecturer, Graduate School of Education, University of Melbourne, Australia

Nkidi Phatudi, Associate Professor, Early Childhood Education, University of South Africa (UNISA)

Mere Skerrett, Senior Lecturer, Teacher Education, Victoria University of Wellington, Aotearoa New Zealand

Mathias Urban, Desmond Chair of Early Childhood Education, Dublin City University, Ireland

Marcy Whitebook, Director Emerita/Senior Researcher, Center for the Study of Child Care Employment, University of California Berkeley, USA

Moderator: Mark Nagasawa, Bank Street College of Education

Stretch Break: Mara Sapon-Shevin, Syracuse University

### Panel 2 – Perspectives, Responses and Organizing Strategies of Practitioners

Focal question: How has COVID affected your work and how have you adapted practices? What forms of activism have you engaged? How are you adapting?

Panel members:

Lyn Wright, Whānau Manaaki Kindergarten Association, Aotearoa New Zealand

Rikke Wettendorff, Danish Preschool Teachers Union

Brooke Richardson, Post-doctoral Fellow, Sociology, Brock University, Canada

Juliana Pinto McKeen, Brooklyn Coalition for Early Childhood, USA

Moderator: Lacey Peters, Hunter College, City University of New York

### Small Group Discussion

Discussion prompt: How would the early childhood profession/sector benefit from an international response (statements, organizing, activism steps, networking ideas toward collaboration/cross-cultural pollination)?

### Closing

Mimi Bloch, University of Wisconsin, Madison

Beth Blue Swadener, Arizona State University

COVID-19 <sup>[5]</sup>  
investment <sup>[6]</sup>  
policy <sup>[7]</sup>

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**Source URL (modified on 16 Dec 2020):** <https://childcarecanada.org/resources/events/20/11/professional-precaries-time-pandemic-cross-national-perspectives>

#### Links

[1] <https://childcarecanada.org/resources/events/20/11/professional-precaries-time-pandemic-cross-national-perspectives> [2]  
[https://www.youtube.com/watch?v=hR9KYOfFs&feature=emb\\_title](https://www.youtube.com/watch?v=hR9KYOfFs&feature=emb_title) [3] <https://childcarecanada.org/category/region/international> [4]  
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