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Excerpt from chapter 1

Planning and Implementation of the Pre-Primary Program

- Government announced the program in April 2017 with the initial phase to be implemented in September 2017, leaving the Department of Education and Early Childhood Development with a short time frame to properly plan for an entirely new program.
- The Department did not analyze the full implementation costs of the program.
- The Department prepared a risk assessment, but there is no formal process to continuously monitor risks.
- Consultation with families and the childcare industry happened after the first year of implementation began.
- The Department has not established specific and measurable goals to evaluate the program's effectiveness.
- Regional Centres for Education do not ensure Pre-Primary staff have completed required background checks or provided proof of qualifications before working in the classroom.
- New Pre-Primary staff are not consistently provided orientation before working in the classroom.
- Pre-Primary staff in the Department and at the Regional Centres for Education feel roles and responsibilities are unclear.

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