Including family child care in state and city-funded pre-k systems: Opportunities and challenges [1]

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AVAILABILITY

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Excerpted from abstract

Virtually all states use a variety of settings to operate center-based pre-K, often making extensive use of child care or Head Start classrooms in addition to public schools. About half of the pre-K programs in 24 states allowed Family Child Care homes (FCCs) to receive state pre-K dollars either directly from the state or through subcontracting. This report examines the policies and provision of state-funded pre-K in FCCs in these 24 states and in four large cities: Denver, Philadelphia, San Francisco, and Seattle. This is followed by a discussion of the potential opportunities and challenges derived from an analysis of current state policies and the FCC literature base. Recommendations are provided for state or city leaders considering inclusion of FCCs in their pre-K programs.

Region: United States [4]
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quality [6]
policy [7]
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