Shifting margins: Challenging North/South binaries [1]

29 Nov 2021 - 7:00pm to 8:30pm
Region: International [2]

Details

Description

Where exactly, in our troubled time, is the global south, and why does it matter? In this panel discussion we interrogate the notion of persistent binaries and boundaries – geographical, geo-political, onto-epistemological – that continue to dominate the field of early childhood research, policy and practice. We set out to engage with, and question, the realities of young children and early childhood educators in the global north and south and beyond, based on the diverse contexts of the three panelists from the Americas and South-East Asia.

Panelist Bios:

Luz Marina Hoyos Vivas: Luz Marina Hoyos Vivas is a community psychologist, based in Colombia. She recently completed the Individualized doctoral program at the University of Concordia, Montreal, Canada, has worked as a consultant for the Colombian Institute for Family Welfare and for other regional and national government organizations, advising on the public policies of early childhood and education, including collaborative publications with the University of Alberta and Concordia University in Canada focused on teachers' educational formation towards inclusive education.

Yulida Pangastuti: Yulida has worked on research projects from universities, governments, non-governmental-, inter-governmental-, and multilateral organizations for 20 years, leads a team of researchers for Indonesia's Ministry of Education, Culture, Research and Technology. She has developed national action plans to support youth wellbeing and education, produced reports and led the development of ASEAN's work plan on education 2021-2-2025. She currently works as director for a consulting company, Tulodo Indonesia.

Claudia Diaz-Diaz: Claudia Diaz-Diaz is an instructor in the Faculty of Education and the Social Justice Institute at the University of British Columbia (UBC). She is also an educational consultant in the Centre for Teaching, Learning and Technology - Indigenous Initiatives at UBC. Her research has focused on critical childhood studies, teacher education, critical policy analysis, critical research methodologies, and Indigenization in higher education.

Moderator Bios:

Vina Adriany: Vina Adriany is Head for Centre of Gender and Childhood Studies, Universitas Pendidikan Indonesia. Her research focuses on the issues of gender and social justice in early childhood education (ECE) as well as the impact of neoliberalism in ECE. She has published a number of peer reviewed articles and book chapters on these topics.

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Jennifer Guevara: Jennifer Guevara is Postdoctoral Rising Talent Fellow of the Early Childhood Research Centre at Dublin City University, Ireland and Associate Researcher of the Education Programme at the Centre for the Implementation of Public Policies for Equity and Growth (CIPPEC). She works on questions of Early Childhood Education and Care policies, systems and workforce, with a particular focus in South America. Guevara holds a PhD in Education from Universidad de San Andrés, Argentina, and is co-founder of the Latin American Network for Research of Early Childhood Education, Care and Upbringing (Red de Estudios Latinoamericanos sobre Crianza, Enseñanza y Cuidado, RELACEC).

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   policy [4]
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