

Childhood confined by COVID-19 in Italy and the impacts on the right to education ^[1]

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AVAILABILITY

Access online via paid subscription ^[2]

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Excerpted from abstract

This article aimed to assess the impact of school closures in Italy on children's lives, particularly in Early Childhood Education, as a result of the Covid-19 containment measures. A set of documents published by the Italian government related to the measures to contain the covid-19 were analyzed. Based on content analysis, three categories of analysis were defined: 1) containment measures and social life; 2) school closures and distance education; 3) the return of face-to-face activities in early childhood education. The results indicated that the containment measures imposed severe restrictions on children's social interaction, such as the closing of public and private spaces (parks, museums, etc.) and the impossibility of moments of interaction and collective play. They impacted the right to education by closing schools when distance education was implemented as a measure to reduce potential damage to children's learning and overall development. For the resumption of in-person activities in schools, there should be priority use of open spaces, social distancing, and measures of personal and collective hygiene. Another significant result is the consideration of daycare centers and pre-school as essential services by the Italian government.

Region: Europe ^[4]

Tags: COVID-19 ^[5]

closures ^[6]

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