

Early childhood education and "CARE" ^[1]

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Excerpted from article

"Building safe relationships between children and adults is the most important pedagogical task in day-care." (Danish Evaluation Institute (EVA) & Ministry of Children and Social Affairs, 2018b)

A caring relationship with an adult is essential for children's development. A focal point of the social pedagogical approach is a focus on giving children in day-care, the security and attention they need.

The interaction between the child and the adult must be characterized by the adult investing in the child with presence and recognition.

The child must feel valued, as an equal and contributed part of the community

This article basically refers to a report on a study of children's opportunities to create a secure connection with the teachers in the day care. (Børns Vilkår and Stryhns Familieselskab, 2019) The term adults, educator and teacher in this article refers all to the caregivers the child meets in the day care. They are the subject of the same person. In addition, both perspectives and references from practice are included, all in order to highlight and qualify the understanding of the important "Care" in everyday life.

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