

Accessibility of early childhood education and care ^[1]

A state of affairs

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AVAILABILITY

[Access full article \[PDF\]](#) ^[2]

Abstract

We analyse both academic literature and practice reports to discover the main causes for unequal accessibility of high quality early childhood care and education (ECEC). In order to understand and to remedy this inequality we need to consider the interplay between elements of governance, of the management of services and elements on the level of parents. From this analysis as well as from reports on successful inclusive practises, we arrive at five quality criteria and make 13 recommendations for policy and practice.

Region: Europe ^[3]

Tags: equity ^[4]

access ^[5]

framework ^[6]

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