

Inuit early learning and child care framework^[1]

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AVAILABILITY

Access online^[2]

Excerpt

Inuit propose the following goals and principles to guide the creation of an Inuit ELCC system:

1. An Inuit ELCC system that is grounded in Inuktitut and Inuit culture.
2. Inuit have self-determination in the development, design, and delivery of programs and services for Inuit children and families.
3. ELCC programs that are high quality and are defined by Inuit; created by Inuit; rooted in Inuit culture, traditions and values; and are provided in Inuktitut (the Inuit language).
4. Flexible Inuit ELCC programming that is adaptable and respectful of regional and community diversity.
5. Program design and planning that is inclusive of collaboration amongst Inuit and government stakeholders, and supports the best interests of Inuit children and families.
6. Affordable Inuit ELCC programming that is available in all Inuit regions and communities, recognizing the high cost of living in remote and northern locations.
7. All Inuit children and families have access to holistic ELCC programming (programs support families, and barriers to access are reduced), regardless of location or cost.

Related link: Indigenous early learning and child care framework^[3]

Region: Canada^[4]

Source URL (modified on 16 Oct 2024): <https://childcarecanada.org/documents/research-policy-practice/24/10/inuit-early-learning-and-child-care-framework>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/24/10/inuit-early-learning-and-child-care-framework> [2]

<https://www.canada.ca/en/employment-social-development/programs/indigenous-early-learning/2018-framework.html#h2.7> [3]

<https://childcarecanada.org/documents/research-policy-practice/18/09/indigenous-early-learning-and-child-care-framework> [4]

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