

Pre-school in transition: A national evaluation of the Swedish pre-school^[1]

Author: Swedish National Agency for Education (Skolverket)

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AVAILABILITY

Full report in pdf^[3]

Description:

This summary presents the first national evaluation of the pre-school after the reform of 1998, when the preschool received its own curriculum and became the first step for children into the overall education system. The aim of the evaluation is to examine how the pre-school has developed in different respects after the reform, and also to provide a progress report on the consequences of the reform. The evaluation also indicates the important choices confronting the pre-school in its future development.

Region: Europe^[4]

Tags: pre-school^[5]

curricula and pedagogy^[6]

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