Valuing the learning [1]

An annotated bibliography of the resources and publications of the Bernard van Leer Foundation and its partners in the area of Social Inclusion and Respect for Diversity (2002&em;2008)
Author: Kernan, Margaret
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AVAILABILITY
Report in pdf [2]

Excerpts from the report:

The aim of this annotated bibliography is to bring together in one place, a documentary resource that captures the rich diversity of activity in the area of social inclusion and respect for diversity that has been documented by partner organisations as a result of Bernard van Leer Foundation investment. The bibliography serves a number of functions. At its most fundamental level it is about sharing and communicating, in an overview format, the multitude of experiences, innovative practices and new knowledge in everyday work with children, their families, communities and all those who work with them. The annotated bibliography will also open up of lines of communication and collaboration between partners who may be pursuing similar aims, whether at practice, research or policy levels and who can benefit from sharing common challenges and potential solutions. The dissemination of this bibliography also gives recognition and increases the visibility of partners, many of whom do not have the opportunity to share their work beyond the immediate context within which they operate. Finally, it is hoped that the bibliography may contribute to fostering an explicit concern with the importance of social inclusion and respect for diversity in addressing the essential needs and rights of children.

Tags: diversity [3]