

Getting on well: Enjoying, achieving and contributing ^[1]

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AVAILABILITY

- Report in pdf ^[2]

- Link to all related resources ^[3]

Key findings:

- Almost all settings support children to achieve well and to enjoy their learning and development; 70% of settings are good or outstanding at promoting this outcome for children

- Almost all settings help children to contribute positively to their own learning and development, and to relate well with other children and adults around them; 60% of settings are good or outstanding in this.

- Childcare providers have made a wide range of improvements in services for children since their last inspection, in response to issues raised at their previous inspection.

Related link: ARTICLE FROM THE ECONOMIST: The father of the man ^[4]

Region: Europe ^[5]

Tags: quality ^[6]

legislation and regulation ^[7]

Source URL (modified on 27 Jan 2022): <https://childcarecanada.org/documents/research-policy-practice/07/08/getting-well-enjoying-achieving-and-contributing>

Links

[1] <https://childcarecanada.org/documents/research-policy-practice/07/08/getting-well-enjoying-achieving-and-contributing> ^[2]

<https://parentview.ofsted.gov.uk/gettingonwell/resources/gettingonwell.pdf> ^[3] <https://parentview.ofsted.gov.uk/gettingonwell> ^[4]

<https://childcarecanada.org/documents/child-care-news/07/08/father-man-gb> ^[5] <https://childcarecanada.org/category/region/europe> ^[6]

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