

Getting on well: Enjoying, achieving and contributing ^[1]

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Source: Great Britain. Office for Standards in Education

Format: government document

Publication Date: 28 Aug 2007

AVAILABILITY

- [Report in pdf](#) ^[2]

- [Link to all related resources](#) ^[3]

Key findings:

- Almost all settings support children to achieve well and to enjoy their learning and development; 70% of settings are good or outstanding at promoting this outcome for children

- Almost all settings help children to contribute positively to their own learning and development, and to relate well with other children and adults around them; 60% of settings are good or outstanding in this.

- Childcare providers have made a wide range of improvements in services for children since their last inspection, in response to issues raised at their previous inspection.

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Region: [Europe](#) ^[5]

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Links

[1] <https://childcarecanada.org/documents/research-policy-practice/07/08/getting-well-enjoying-achieving-and-contributing>

[2] <https://parentview.ofsted.gov.uk/gettingonwell/resources/gettingonwell.pdf>

[3] <https://parentview.ofsted.gov.uk/gettingonwell>

[4] <https://childcarecanada.org/documents/child-care-news/07/08/father-man-gb>

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