

# Getting on well: Enjoying, achieving and contributing <sup>[1]</sup>

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## AVAILABILITY

- [Report in pdf](#) <sup>[2]</sup>

- [Link to all related resources](#) <sup>[3]</sup>

## Key findings:

- Almost all settings support children to achieve well and to enjoy their learning and development; 70% of settings are good or outstanding at promoting this outcome for children

- Almost all settings help children to contribute positively to their own learning and development, and to relate well with other children and adults around them; 60% of settings are good or outstanding in this.

- Childcare providers have made a wide range of improvements in services for children since their last inspection, in response to issues raised at their previous inspection.

**Related link:** [ARTICLE FROM THE ECONOMIST: The father of the man](#) <sup>[4]</sup>

**Region:** [Europe](#) <sup>[5]</sup>

**Tags:** [quality](#) <sup>[6]</sup>

[legislation and regulation](#) <sup>[7]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/07/08/getting-well-enjoying-achieving-and-contributing>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/07/08/getting-well-enjoying-achieving-and-contributing> <sup>[2]</sup>

<https://parentview.ofsted.gov.uk/gettingonwell/resources/gettingonwell.pdf> <sup>[3]</sup> <https://parentview.ofsted.gov.uk/gettingonwell> <sup>[4]</sup>

<https://childcarecanada.org/documents/child-care-news/07/08/father-man-gb> <sup>[5]</sup> <https://childcarecanada.org/category/region/europe> <sup>[6]</sup>

<https://childcarecanada.org/category/tags/quality> <sup>[7]</sup> <https://childcarecanada.org/category/tags/legislation-and-regulation>