Promoting social inclusion and respect for diversity in the early years [1]

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AVAILABILITY
Full journal in pdf [2]

The latest issue of the foundation's biannual journal, Early Childhood Matters, is entitled "Promoting social inclusion and respect for diversity in the early years". It takes an in-depth look at the issues involved in this newly-defined programme area, one of three programme areas which are now guiding the foundation's work.

Articles in this journal:

De-culturalising social inclusion and re-culturalising outcomes

Michel Vandenbroeck

How ECEC programmes contribute to social inclusion in diverse societies

Martha Friendly

Education for world citizenship needs to begin early

An interview with Martha Nussbaum

Nepal: Respecting diversity and social inclusion in relation to care and education of young children

Kishor Shrestha

Social inclusion and diversity through ECCE in northeastern Albania

Aida Orgocka and Ingrid Jones

Experiences in the Diversity in Early Childhood and Training European network

Peter Lee and Anke van Keulen

 $Entering\ into\ dialogue\ with\ immigrant\ parents$

Joseph Tobin, Angela Arzubiaga and Susanna Mantovani

Indigenous childhood and education: A shared challenge

Kathia Loyzaga Dávila Madrid, with Patricia Figueroa Fuentes

Early childhood programmes in two divided societies: Northern Ireland and Israel

Bernard van Leer Foundation Programme Staff

Reading 'diversity': Implications for early childhood professionals

Jeanette Rhedding-Jones

The role of research: Promoting positive attitudes to ethnic diversity among young children

Paul Connolly

Tags: diversity [3]

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Links

[1] https://childcarecanada.org/documents/research-policy-practice/07/06/promoting-social-inclusion-and-respect-diversity-early [2] http://www.bernardvanleer.org/publication_store_publication_store_publications/promoting_social_inclusion_and_respect_for_diversity_in_the_early_years/file [3] https://childcarecanada.org/category/tags/diversity

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