

Promoting social inclusion and respect for diversity in the early years ^[1]

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AVAILABILITY

Full journal in pdf ^[2]

The latest issue of the foundation's biannual journal, Early Childhood Matters, is entitled "Promoting social inclusion and respect for diversity in the early years". It takes an in-depth look at the issues involved in this newly-defined programme area, one of three programme areas which are now guiding the foundation's work.

Articles in this journal:

De-culturalising social inclusion and re-culturalising outcomes
Michel Vandenbroeck

How ECEC programmes contribute to social inclusion in diverse societies
Martha Friendly

Education for world citizenship needs to begin early
An interview with Martha Nussbaum

Nepal: Respecting diversity and social inclusion in relation to care and education of young children
Kishor Shrestha

Social inclusion and diversity through ECCE in northeastern Albania
Aida Orgocka and Ingrid Jones

Experiences in the Diversity in Early Childhood and Training European network
Peter Lee and Anke van Keulen

Entering into dialogue with immigrant parents
Joseph Tobin, Angela Arzubaga and Susanna Mantovani

Indigenous childhood and education: A shared challenge
Kathia Loyzaga Dávila Madrid, with Patricia Figueroa Fuentes

Early childhood programmes in two divided societies: Northern Ireland and Israel
Bernard van Leer Foundation Programme Staff

Reading 'diversity': Implications for early childhood professionals
Jeanette Rhedding-Jones

The role of research: Promoting positive attitudes to ethnic diversity among young children
Paul Connolly

Tags: diversity ^[3]

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Links

[1] <https://childcarecanada.org/documents/research-policy-practice/07/06/promoting-social-inclusion-and-respect-diversity-early> ^[2]

http://www.bernardvanleer.org/publication_store/publication_store_publications/promoting_social_inclusion_and_respect_for_diversity_in_the_early_years/file

[3] <https://childcarecanada.org/category/tags/diversity>