

# Understanding early childhood: Issues and controversies <sup>[1]</sup>

**Author:** Penn, Helen

**Source:** Open University Press

**Format:** Book / booklet

**Publication Date:** 1 Oct 2004

## AVAILABILITY

Available in print for order (see SOURCE) and on loan from the CRRU

- [Description and ordering information](#) <sup>[2]</sup>

Description: Drawing on research evidence from across the world, this book offers a wide-ranging perspective on the ways in which we understand and study young children. The book summarizes current debates in child development, and looks at different ways of understanding early childhood and the various methods used to gain understanding, featuring: - Personal memories of childhood - Neuroscientific and genetic interpretations of childhood - Cultural perspectives - Chapters on history, health and child rights Understanding Early Childhood concludes with an analysis of everyday practices in working with young children from across the world. It is key reading for early childhood students and practitioners working with young children.

**Region:** International <sup>[3]</sup>

**Tags:** health <sup>[4]</sup>

children's rights <sup>[5]</sup>

curricula and pedagogy <sup>[6]</sup>

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**Source URL (modified on 27 Jan 2022):** <https://childcarecanada.org/documents/research-policy-practice/04/11/understanding-early-childhood-issues-and-controversies>

## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/04/11/understanding-early-childhood-issues-and-controversies>

[2] <https://www.mheducation.co.uk/understanding-early-childhood-issues-and-controversies-9780335262687-emea>

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