Starting Strong curricula and pedagogies in early childhood education and care [1]

Five Curriculum Outlines

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AVAILABILITY

See page 5 for Experiential Education by Ferre Laevers.

- Full report in pdf. [2]
- The Leuven system [3]

Excerpts from Foreword: Curricula and Pedagogies in Early Childhood Education and Care is an output of the Thematic Review of Early Childhood Education and Care Policy, a project launched by OECD's Education Committee in March 1998 and completed in 2006. The present report stems from a workshop for the national coordinators of early childhood policy hosted by the Ministry of Education and Science in Stockholm, 11th &em; 13th June 2003. The topic for discussion was Curricula and Pedagogies in Early Childhood Education. Four well-known ECEC curricula were presented by their authors at the work-shop: Reggio Emilia by Dr. Carlina Rinaldi, Te Whariki by Professor Helen May, Experiential Education by Professor Ferre Laevers and High/Scope by Dr. Dave Weikart. The report outlines each of these curricula, using in so far as possible the written documents supplied by the speakers. Most recently, Professor Laevers presented his work at a workshop hosted by the OECD network on December 13, 2007.

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