

Promoting tolerance and respect for diversity in early childhood: Toward a research and practice agenda ^[1]

A view from the field

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AVAILABILITY

- Paper in pdf ^[2]

Description:

As part of the initiative, "Promoting Tolerance and Respect for Diversity in Early Childhood: Toward A Research and Practice Agenda," the National Center for Children in Poverty (NCCP) attempted to map the nature of U.S. approaches to diversity, tolerance, and respect for diversity (DTRD) education in programs directed to children from birth to ten years of age, in order to identify: current DTRD curricula used in early childhood education and other initiatives; common components across initiatives; evaluation designs and methodologies; and barriers and opportunities related to implementation, as well as potential levers for taking DTRD education to scale. Approximately 40 organizations implementing DTRD programs with children from birth to 10 years of age, and/or their parents, teachers or caregivers were identified through internet searches, recommendations, or the literature. The following paper presents a summary of the main points discussed with representatives from ten organizations, followed by descriptive profiles of all the organizations identified.

Region: United States ^[3]

Tags: diversity ^[4]

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