


Can early childhood education and care help keep Canada's promise of respect for diversity?^[1]

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The focus of this paper is on the role that public policy could play in positioning ECEC programs to contribute to realization of Canada's promise of respect for diversity. It describes the context of Canadian diversity and the policy context and situation of Canadian early childhood programs, emphasizing the potential role that robust, well-focused public ECEC policy and programs could play in a very diverse country like Canada.

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