

# Education from birth: Research, practices and educational policy

[1]

14 Sep 2011 (All day) to 17 Sep 2011 (All day)

**Event Website:** [Conference website](#) [2]

**Contact email:** [info@eecera2011.org](mailto:info@eecera2011.org) [3]

**Region:** [Europe](#) [4]

## Details

### Event description:

The 21st EECERA annual Conference is organised by a consortium formed of Geneva and Lausanne Universities, two High professional Schools and local authorities from both cities.

The theme of the 2011 EECERA Conference is "Education from birth: research, practices and educational policy". This theme focuses on what practices exist for early education and what should be developed? What are the educational policies in this respect and what could be promoted? Research contributes to our knowledge about this complex reality and helps to define projects for the future.

Conference themes/strands:

#### *From birth on...*

Birth locates the integration in an historical and social context. This first topic aims at questioning about the multiple conditions for an education from birth in the 21st century, and raises the dilemmas about assistance, care, performance and standardisation. This is the opportunity to present work related to these dilemmas. An essential place will be given to studies about the acquisition of language in early childhood and the role of objects in the educational system.

#### *Inclusive education*

This second topic raises the questions of educational practices when referring to special children, meaning those who are different. It has been postulated that an adapted care for children with special needs is a necessary one but it still needs to be implemented. Therefore the notions of prevention, integration and insertion will be examined in order to enable educational practices to evolve into increasing attention to particularities in order to facilitate social affiliation of these children.

#### *From economic necessities to educational necessity*

The reports dealing with the placement of children in care facilities and those related to women back to work after childbirth tend to focus the debate on economics values. Although economic arguments are definitely important they aren't the only ones. This third theme underlines the importance of social and educational added values in children's care facilities. From then on, the subject of the social choice regarding the undertakings of young citizens will be discussed in depth through the polysemic notion of investment.

#### *Expertise, qualifications and common sense*

Studies regarding the historical evolution, the present situation and the perspectives of professionalisation of nurses, kindergartners, teachers and educators will be discussed as a fourth topic. It will investigate the level and the sort of qualification requested to accomplish the socio-educational mission today and tomorrow, provided that this assignment has to be adressed under the point of view of transition towards institutions (day care, nursery, school, leisure facilities, etc.) for the professionals as well as for the children and their families.

**Tags:** [curricula and pedagogy](#) [5]

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