

# School readiness: A marker that matters <sup>[1]</sup>

The Quality of Public Education in Canada: A Need for Action, No. 4

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## AVAILABILITY

- Report in pdf <sup>[2]</sup>

This report is based on a research paper prepared for The Learning Partnership's (TLP) Early Years Conference in Toronto in January 2007. Through this report TLP intends to increase awareness among Canadians about the importance of early learning and what we can do to support families in raising healthy, school-ready children. This group is particularly concerned about how early learning opportunities can be provided for children in difficult socioeconomic circumstances, as well as the growing numbers of Aboriginal and immigrant children. The report also deals with ways to measure the success and school-readiness of young children. Finally, this report provides a sample of practices and suggestions for action for governments, educators, communities and parents.

**Region:** Canada <sup>[3]</sup>

**Tags:** poverty <sup>[4]</sup>

aboriginal <sup>[5]</sup>

diversity <sup>[6]</sup>

family resource programs <sup>[7]</sup>

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## Links

[1] <https://childcarecanada.org/documents/research-policy-practice/08/01/school-readiness-marker-matters> [2] <http://links.thelearningpartnership.ca/a/l.x?T=jjodkknegfhahkjogfmjbfbkopmhg&M=1> [3] <https://childcarecanada.org/taxonomy/term/7864> [4] <https://childcarecanada.org/category/tags/poverty> [5] <https://childcarecanada.org/category/tags/aboriginal> [6] <https://childcarecanada.org/category/tags/diversity> [7] <https://childcarecanada.org/category/tags/family-resource-programs>